



# Junior Membership Program

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Newark, NY 14513

[www.newarkambulance.org](http://www.newarkambulance.org)

## STANDARDIZED PATIENT'S INFORMATION

The Newark-Arcadia EMS Junior Membership Program is committed to excellence in teaching students the science and art of pre-hospital medicine. To learn to assess and diagnose patients, it is important that students have the opportunity to conduct physical examinations. Standardized patients (SPs) are sought by medical training institutions throughout the nation to undergo interviews, physical examinations, and experience provider-patient interactions. These examinations provide an opportunity for students to receive feedback from SPs and to become more aware of the interests and needs of prospective patients.

Newark-Arcadia Volunteer Ambulance and the Newark High School Drama Club are cooperating to bring this innovative experience to a broad range of students in the community. Mr. Shawn Flanagan and Ms. Emily Howard are cooperating in the development of this opportunity. Participants who are registered students at Newark High School qualify for Capstone Program volunteer service hours for participation in the program. Both training and actual simulation will count towards the earning of hours.

As a SP, participants must be aware that they are expected to work in a professional manner, which will require flexibility and commitment to meet the program needs. Participation in any facet of the program takes into consideration both the needs of the students and the interests, skills, and availability of the SPs. Scenarios and detailed characteristics of patient portrayal will be provided along with workshop time for character development. Please note, that any invasive interventions (vascular access, airway management, medication administration, surgical procedures, etc.) will be **simulated** or **verbally taken**. SPs will be advised of proper clothing to be worn and may be provided with needed clothing as a scenario may dictate. The New York State Patient Assessment Skills Worksheet (Medical and Trauma) is attached for your review.

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## STANDARDIZED PATIENT'S CONSENT

I agree to act as a SP in the role(s) for which I will be specifically trained. In this capacity I understand that I will be interviewed and/or examined by junior members, EMT and paramedic students, or health professionals in the same manner that would occur if I were an actual patient having informed consent. This may include but not be limited to interviewing and physical examination procedures/techniques that are normally part of a provider-patient encounter.

I understand that these standardized patient sessions are for instructional, demonstrational, practice, and evaluation purposes only.

I agree to photography, video and/or audiotaping of sessions for teaching purposes including review of tapes by faculty, students, and other standardized patients.

I certify that I have read all of this information and the consent form and reviewed the attached New York State Patient Assessment Skills Worksheet. I understand the nature and purpose of the program and its potential benefits associated with participation as a standardized patient have been explained to me. I understand that I may ask questions and I am free to withdraw from the program at any time.

\_\_\_\_\_  
Standardized Patient Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**STATION**  
**1**  
**EMT - Basic**

**PATIENT ASSESSMENT/  
MANAGEMENT  
TRAUMA**

Pass _____
Fail _____

Please Print  
Candidate \_\_\_\_\_  
Examiner \_\_\_\_\_ Initials \_\_\_\_\_  
Date \_\_\_\_\_ Start Time \_\_\_\_\_ Stop Time \_\_\_\_\_

**Student Sheet**

**Points:** Possible Awarded **Comments**

		Possible	Awarded	Comments	
<b>SCENE SIZE-UP</b>	Takes, or verbalizes, body substance isolation precautions	C			
	Determines the scene is safe How many patients?	C			
	Determines the mechanism of injury / nature of illness Scenario information	1		Dispatch	
	Considers stabilization of spine Partner to hold head	C			
<b>INITIAL ASSESSMENT</b>	Verbalizes general impression of the patient	1			
	Determines responsiveness/level of consciousness (AVPU) Person, Place, Thing	1			
	Determines chief complaint/apparent life threats What hurts the most?	1			
	Airway and Breathing Assess and maintains airway Look with penlight	C			
	Expose chest here ?	Initiates appropriate oxygen therapy NRB @ 15lpm	C		
		Assures adequate ventilation Palpate & lung sounds	C		
		Manages life threats to airway/breathing	C		
	Circulation	Assesses/controls major bleeding	C		
		Assesses pulse Carotid and Radial	C		
		Assesses skin (color, temperature, and condition)	C		
Assesses airway, breathing & circulation prior to detailed physical exam	C				
Identifies priority patients and makes transport decision Load and go / Stay and Play	C				
<b>FOCUSED HISTORY/ PHYSICAL EXAM/ RAPID ASSMNT.</b>	Selects appropriate assessment (focused or rapid assessment)	1		C-collar	
	Obtains baseline vital signs	Pulse Determines rate & quality (+/- 10)	C	Remember quality	
		Respirations Determines rate & quality (+/- 4)	C	Remember quality	
		Blood Pressure systolic & diastolic (+/- 10)	C		
Obtains S.A.M.P.L.E. history	1				
<b>HISTORY and PHYSICAL EXAM</b>	Assesses the head	Inspects and palpates the scalp and ears Penlight	1		
		Palpate /penlight Assess the eyes Penlight	1		
		Assess the facial area including oral and nasal areas	1		
	Assesses the neck	Inspects and palpates the neck	1		
		C-collar Assess for JVD	1		
		Assesses for tracheal deviation	1		
	Assesses the chest	Inspects	1		
		Palpates	1		
		Auscultates x4	1		
	Assesses the abdomen and pelvis Stable?	Assess the abdomen and pelvis (1 pt. ea.) 4 quad	2		Distended?
		Verbalizes assessment of genitalia/perineum AS NEEDED	1		
	Assess the extremities	Inspects and palpates all 4 extremities (1pt. ea.)	4		
		Check motor, sensory, distal circulation (1 pt. ea.) CMS / PMS	4		
	Assess the posterior	Assesses thorax	1		
		Assesses lumbar	1		
Manages secondary injuries & wounds appropriately Splint here	1				
Ongoing Assessment (verbalized)	Repeats initial assessment	1			
	Repeats vital signs	1			
Every 5 / 15 minutes	Repeats focused assessment	1			
Candidate completed station within 15 minute time limit	C				
<b>Note: Candidate must complete all critical criteria and receive at least 23 points to pass this station.</b>		<b>32</b>			

**Total to pass: 23**

Please Print

**STATION**  
**2**  
EMT - Basic

**PATIENT ASSESSMENT/  
MANAGEMENT  
MEDICAL**

Pass _____
Fail _____

Candidate \_\_\_\_\_

Examiner \_\_\_\_\_ Initials \_\_\_\_\_

Date \_\_\_\_\_ Start Time \_\_\_\_\_ Stop Time \_\_\_\_\_

**Student Sheet**      **Points:**      Possible      Awarded      **Comments**

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	Considers stabilization of spine if indicated <i>Did patient fall/injury?</i>	1																																																																										
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Assesses history of present illness – ask required questions	C																																																																											
<b>FOCUSED HISTORY AND PHYSICAL EXAM</b>	<table border="0"> <tr> <td>Respiratory</td> <td>Cardiac</td> <td>Altered Mental Status</td> <td>Allergic Reaction</td> <td>Poisoning / Overdose</td> <td>Environmental Emergency</td> <td>Obstetrics</td> <td>Behavioral</td> </tr> <tr> <td><input type="checkbox"/> Onset?</td> <td><input type="checkbox"/> Onset?</td> <td><input type="checkbox"/> Description of the episode</td> <td><input type="checkbox"/> History of Allergies?</td> <td><input type="checkbox"/> Substance?</td> <td><input type="checkbox"/> Source?</td> <td><input type="checkbox"/> Are you pregnant?</td> <td><input type="checkbox"/> How do you feel?</td> </tr> <tr> <td><input type="checkbox"/> Provokes?</td> <td><input type="checkbox"/> Provokes?</td> <td><input type="checkbox"/> Onset?</td> <td><input type="checkbox"/> What were you exposed to?</td> <td><input type="checkbox"/> When did you ingest/become exposed?</td> <td><input type="checkbox"/> Environment?</td> <td><input 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	Allergies		1																																																																									
	Medications		1																																																																									
	Past pertinent history		1																																																																									
	Last oral intake		1																																																																									
	Events leading to present illness (rule out trauma)		1																																																																									
	Performs focused physical exam (consistent with scenario)		1																																																																									
	Vital Signs (obtain baseline vital signs)																																																																											
	Respirations	Determines Rate and Quality (+/- 4) <i>Remember quality</i>	C																																																																									
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<b>TREATMENTS / INTERVENTIONS</b>																																																																												
(Consistent with New York State Protocols) <i>Verbalize protocols</i>		1																																																																										
Did not administer a dangerous or inappropriate intervention		C																																																																										
Transport (re – evaluate the transport decision)		1																																																																										
Verbalizes the consideration of completing a detailed physical examination		1																																																																										
<b>ONGOING ASSESSMENT (verbalized)</b>																																																																												
Repeats Initial Assessment		1																																																																										
Repeats vital signs		1																																																																										
Repeats focused assessment regarding patient complaint or injuries		1																																																																										
Candidate completed station within 15 minute time limit		C																																																																										
<b>Note: Candidate must complete all critical criteria and receive at least 13 points to pass this station.</b>		<b>18</b>																																																																										

**Total to pass: 13**